What factors could a person change in order to make a liquid a solid or a gas? a) temperatureb) pressure 2. Answer the following questions relative to solubility of the beaker \rightarrow a. There is 1 example water molecule to the right, add 6 of these to the picture showing correct position to facilitate dissolving? **&**O What force is causing these to dissolve in water? ion-clipele Label this force on the picture. 3. Draw a picture in the beakers below of 2 dissolving particles. MgCl₂(saturated) LiNO₃ CO_2 What is the difference between each substance dissolving relative to bond type? CO.2 (molecular covalent) does not break apart, Ionic substances break into ions How many Cl-ions are floating around in the solution? How many Cl⁻ ions would be floating around if 100 MgCl₂ particles were dissolved? 200 Ci-50 grams of MgCl₂ dissolved in 50mL of water a. How many moles of MgCl₂ are present? b. How many moles of Cl⁻ ions are present? | Mol (twice is much) | MgCl₂ c. What is the concentration(M) of the MgCl₂ d. What is the concentration (M) of Chions? MC = 20 M CI' (twice as much) 8. A person adds another 50mL of pure water to the beaker in Question 7? a. By what factor was the volume increased? $\Delta y = 2$ b. What is the new concentration of the MgCl₂? - cut in half 9. A beaker of 50mL 0.5M $Mg_3(PO_4)_2$ The concentration of $Mg^{2+} = 4.5M \cdot 4PO_4^3 = 1.0M$ 10. Additional 50mL of water is added to the solution.